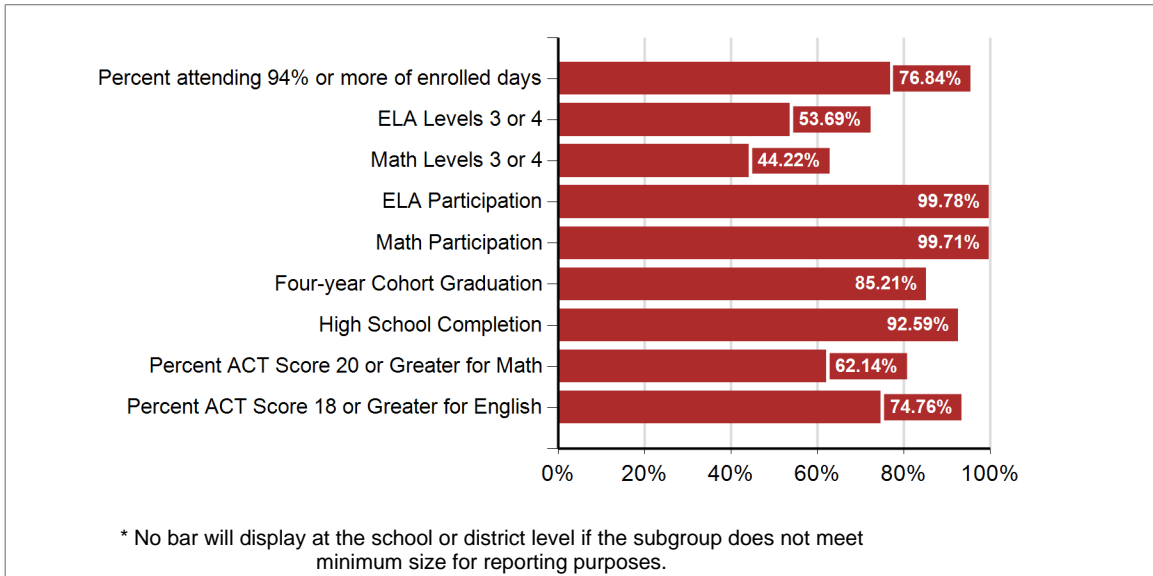
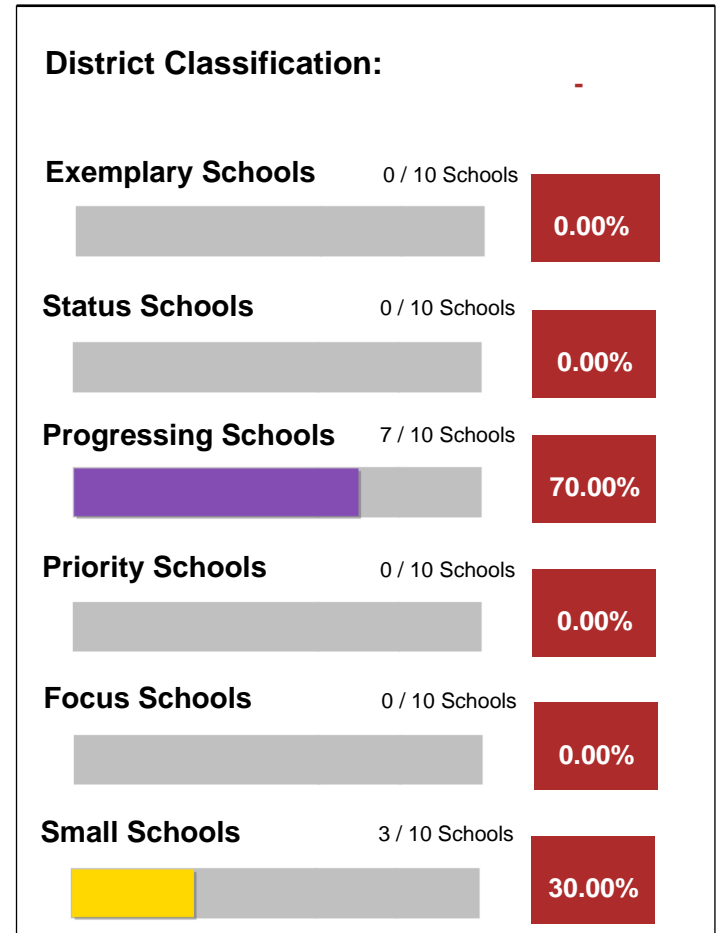


Meade 46-1

Performance Indicators



School Performance Index



Meade 46-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	657
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%
* Low Poverty	0.00%
* High Poverty	0.00%

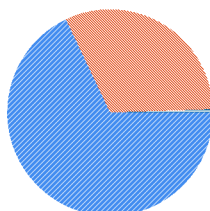
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	8
School Service Specialists	15.6
Teachers	183.98
Average Years of Experience	14
Percent with Advanced Degrees	30.95%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

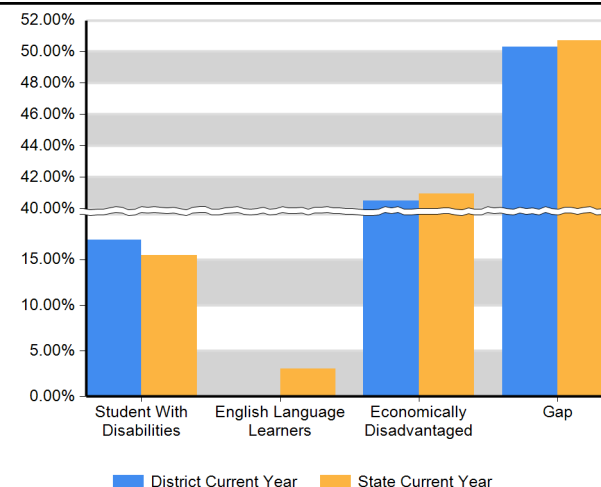
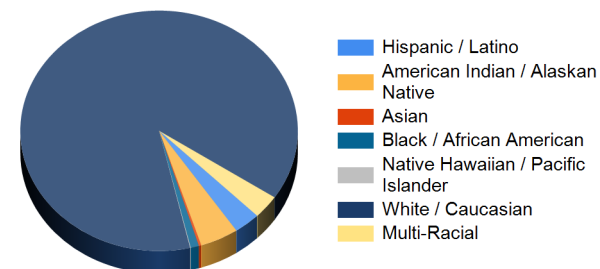
Degrees Earned for Instructional Staff

Bachelors - 67.91%
Doctorate - 0.00%
Masters - 31.55%
Specialist - 0.53%



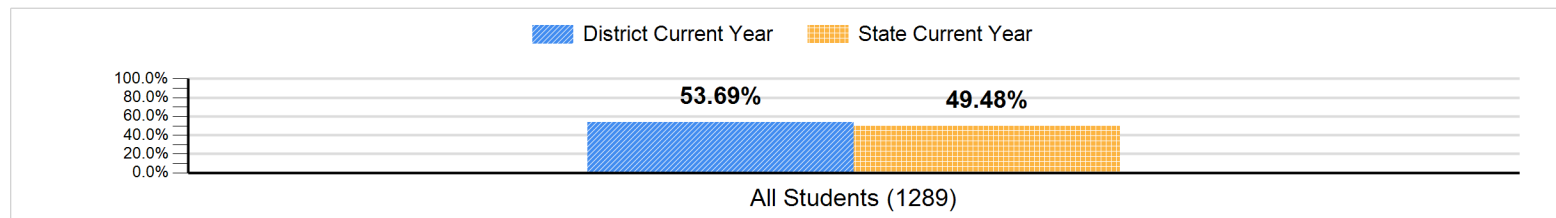
Student Population

Race/Ethnicity  
Percent of Tested Population



Meade 46-1

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

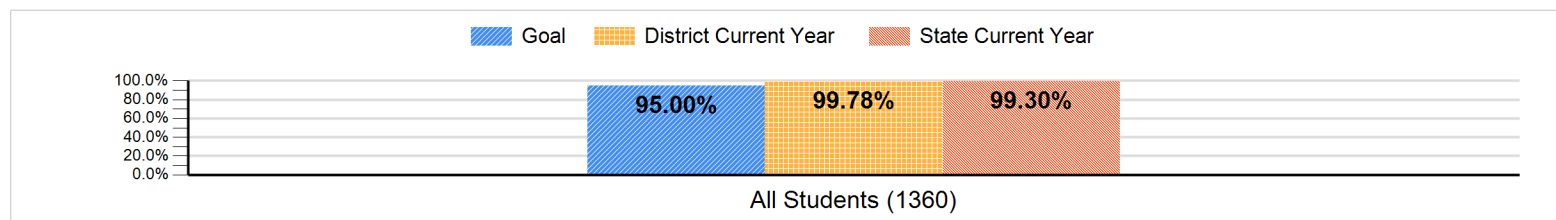
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1289	53.69	49.48
Hispanic / Latino	40	42.50	34.58
American Indian / Alaskan Native	51	41.18	20.46
Asian	*		44.28
Black / African American	11	81.82	31.99
Native Hawaiian / Pacific Islander	*		51.02
White / Caucasian	1142	53.94	55.49
Multi-Racial	40	62.50	44.36
Student With Disabilities	206	26.70	16.36
English Language Learners	*		10.12
Economically Disadvantaged	511	47.95	33.16
Female	639	60.56	55.85
Male	650	46.92	43.36
Migrant	*		11.98
Gap	631	45.17	32.78
Non-Gap	658	61.85	65.63

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

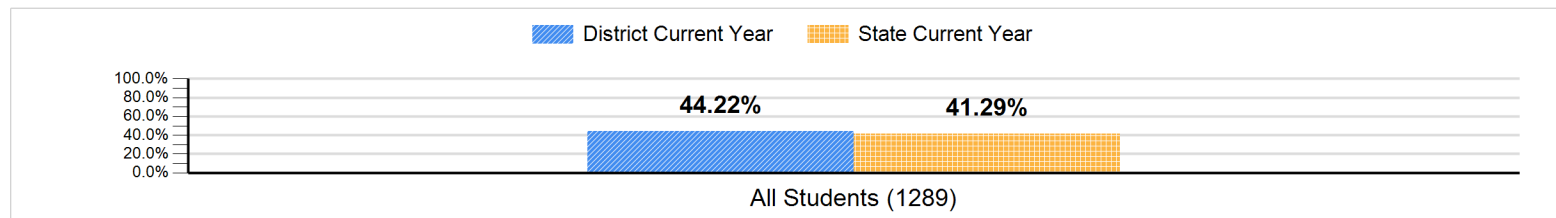
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1360	95.00	99.78	99.30
Hispanic / Latino	42	95.00	100.00	98.46
American Indian / Alaskan Native	61	95.00	100.00	98.92
Asian	*			98.03
Black / African American	13	95.00	100.00	98.69
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1196	95.00	99.75	99.46
Multi-Racial	43	95.00	100.00	99.36
Student With Disabilities	234	95.00	100.00	99.11
English Language Learners	*			97.08
Economically Disadvantaged	551	95.00	99.82	99.15
Female	671	95.00	99.85	99.32
Male	689	95.00	99.71	99.28
Migrant	*			96.52
Gap	684	95.00	99.85	99.09
Non-Gap	676	95.00	99.70	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

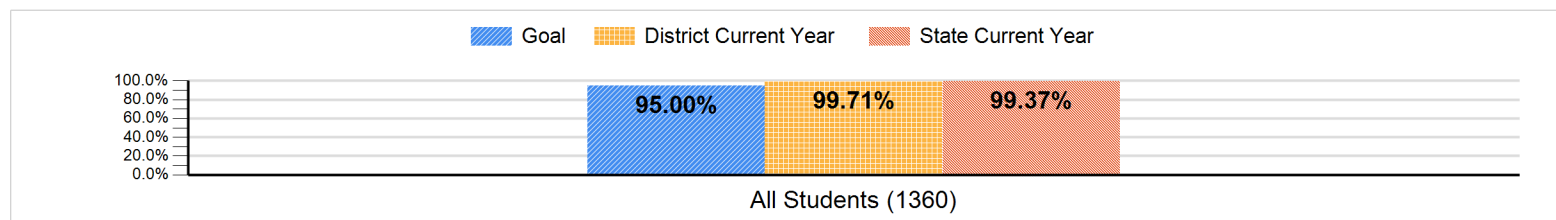
Subgroup	Number of Students	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	1289	44.22	41.29
Hispanic / Latino	40	32.50	24.67
American Indian / Alaskan Native	51	19.61	13.12
Asian	*		38.49
Black / African American	11	63.64	21.62
Native Hawaiian / Pacific Islander	*		44.90
White / Caucasian	1142	45.53	47.29
Multi-Racial	40	42.50	36.64
Student With Disabilities	206	26.21	15.28
English Language Learners	*		9.22
Economically Disadvantaged	511	40.12	25.44
Female	639	43.35	40.96
Male	650	45.08	41.60
Migrant	*		5.22
Gap	631	37.88	25.67
Non-Gap	658	50.30	56.43

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Meade 46-1

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

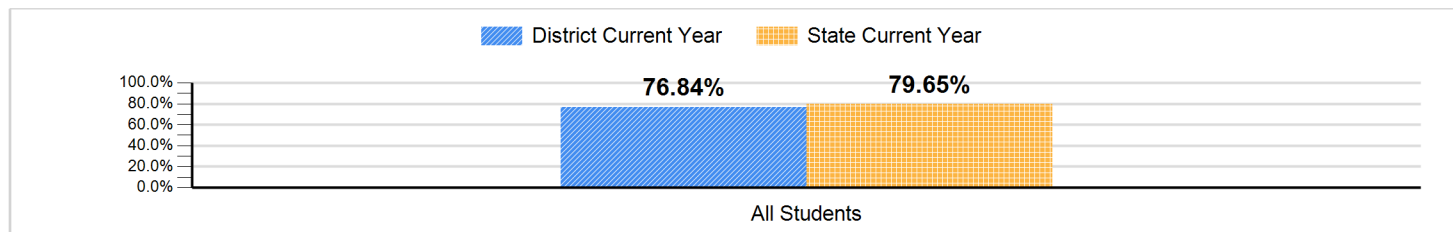
Subgroup	Number of Students	Goal	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage
All Students	1360	95.00	99.71	99.37
Hispanic / Latino	42	95.00	100.00	98.97
American Indian / Alaskan Native	61	95.00	100.00	98.91
Asian	*			99.57
Black / African American	13	95.00	100.00	99.21
Native Hawaiian / Pacific Islander	*			98.21
White / Caucasian	1196	95.00	99.67	99.47
Multi-Racial	43	95.00	100.00	99.30
Student With Disabilities	234	95.00	100.00	99.13
English Language Learners	*			99.14
Economically Disadvantaged	551	95.00	99.64	99.29
Female	671	95.00	99.70	99.38
Male	689	95.00	99.71	99.35
Migrant	*			100.00
Gap	684	95.00	99.71	99.22
Non-Gap	676	95.00	99.70	99.51

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Attendance



Attendance: Data Matrix

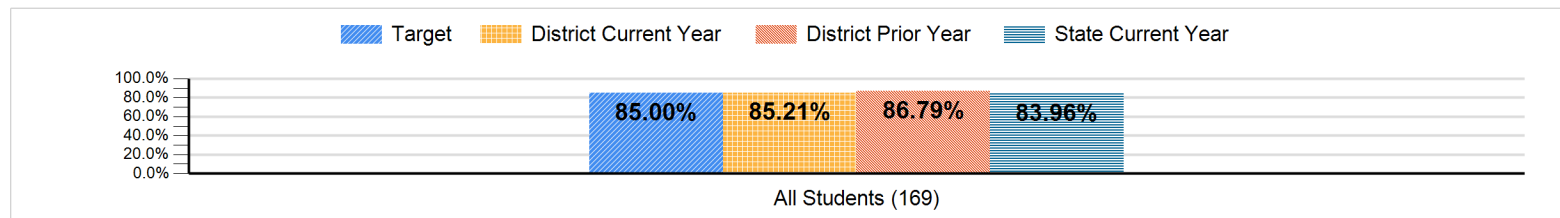
	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	76.84	79.65
Hispanic / Latino	68.00	70.59
American Indian / Alaskan Native	66.25	54.31
Asian	*	88.78
Black / African American	81.25	81.66
Native Hawaiian / Pacific Islander	*	69.30
White / Caucasian	78.09	85.22
Multi-Racial	71.11	72.60
Student With Disabilities	71.31	74.13
English Language Learners	*	81.72
Economically Disadvantaged	69.50	69.40
Female	76.57	79.54
Male	77.10	79.76
Migrant	*	89.15
Gap	71.59	71.93
Non-Gap	82.49	89.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

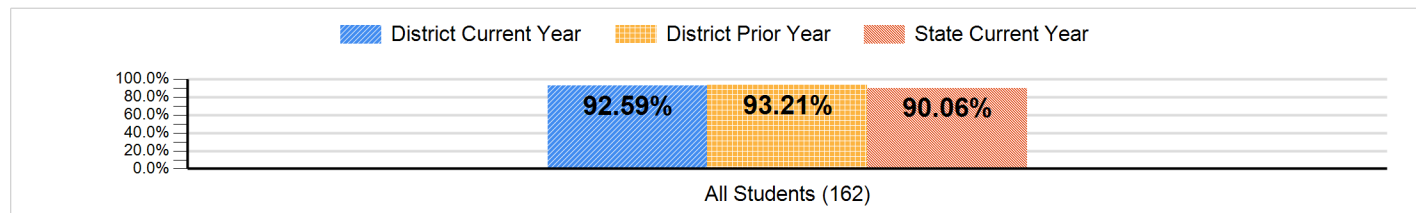
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	169	85.00	85.21	86.79	83.96
Hispanic / Latino	*	85.00			70.35
American Indian / Alaskan Native	*	85.00			49.79
Asian	*	85.00			82.32
Black / African American	*	85.00			71.10
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	155	85.00	85.81	88.28	89.63
Multi-Racial	*	85.00			72.78
Student With Disabilities	15	85.00	53.33	63.16	60.95
English Language Learners	*	85.00			56.84
Economically Disadvantaged	54	85.00	74.07	82.93	67.14
Female	75	85.00	92.00	96.39	86.42
Male	94	85.00	79.79	76.32	81.65
Migrant	*	85.00			73.53
Gap	66	85.00	72.73	78.95	68.38
Non-Gap	103	85.00	93.20	91.18	93.82

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

High School Completion



High School Completion: Data Matrix

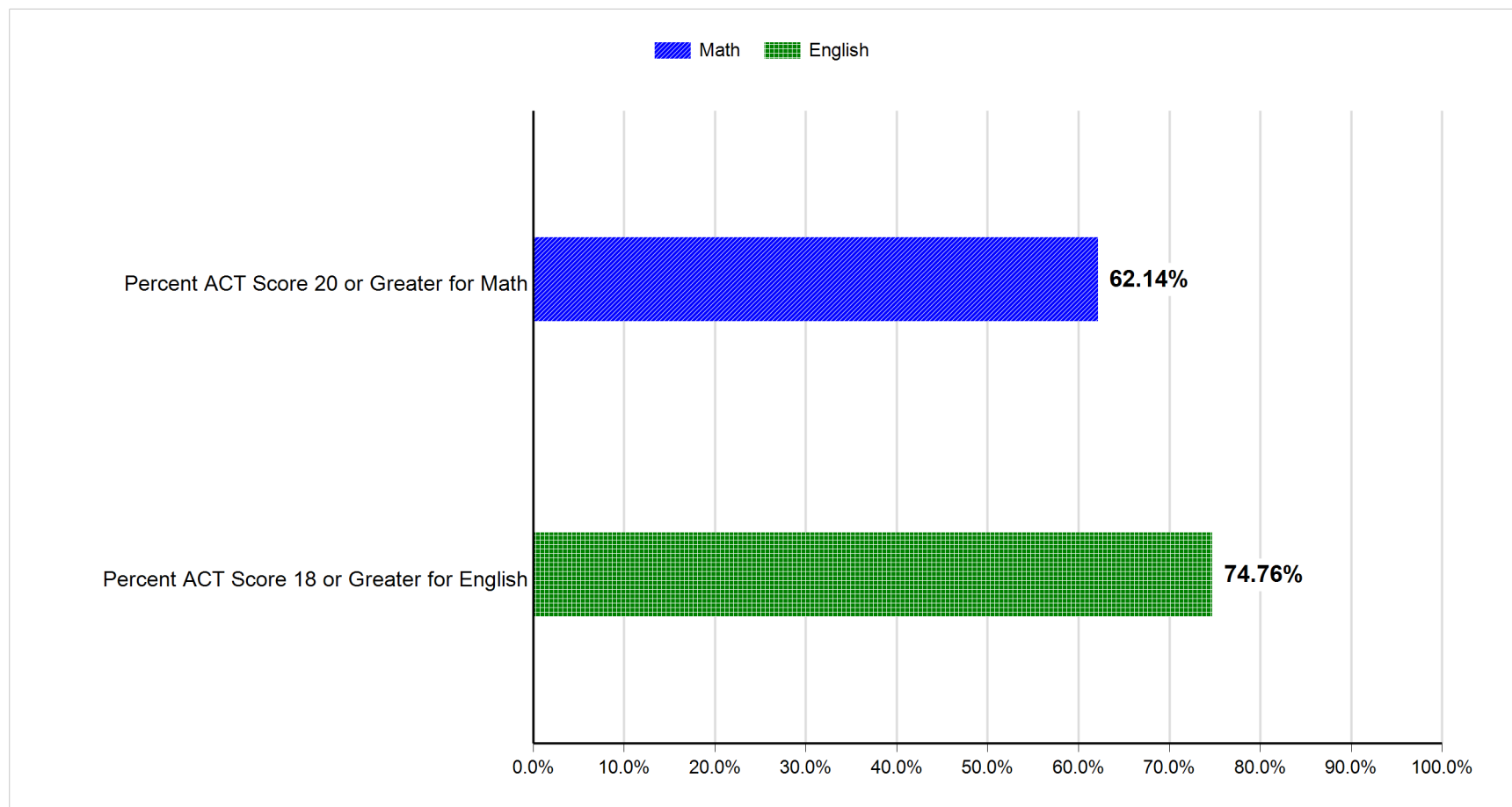
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	162	92.59	93.21	90.06
Hispanic / Latino	*			82.67
American Indian / Alaskan Native	*			65.93
Asian	*			95.27
Black / African American	*			82.38
Native Hawaiian / Pacific Islander	*			
White / Caucasian	147	93.88	94.00	93.60
Multi-Racial	*			82.12
Student With Disabilities	11	72.73	84.21	74.90
English Language Learners	*			76.16
Economically Disadvantaged	48	83.33	92.86	79.63
Female	71	97.18	96.63	91.30
Male	91	89.01	89.04	88.89
Migrant	*			94.12
Gap	58	84.48	89.47	80.29
Non-Gap	104	97.12	95.24	96.02

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**Meade 46-1**

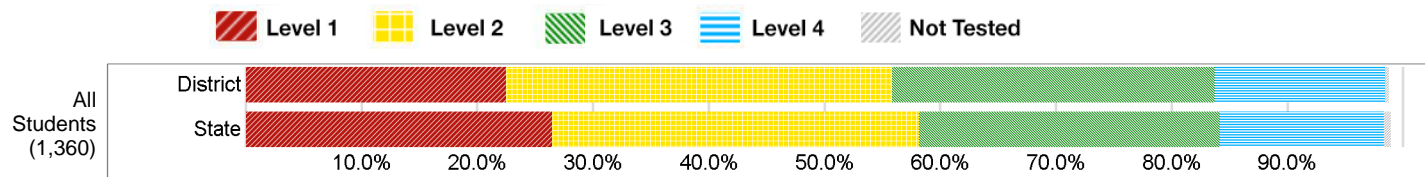
**College and Career Readiness**



\* No data will display at the school, district, or state level if it does not meet minimum size for reporting purposes.

**Meade 46-1**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1360	22.49	33.33	27.88	14.75	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	42	38.10	28.57	23.81	7.14	0.00	40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	61	42.62	39.34	13.11	3.28	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*						37.06	23.65	19.43	18.40	0.43
Black / African American	13	23.08	7.69	53.85	0.00	0.00	47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*						34.55	23.64	29.09	12.73	1.79
White / Caucasian	1196	21.22	33.22	28.61	15.52	0.33	19.88	32.33	29.55	16.85	0.53
Multi-Racial	43	13.95	41.86	23.26	20.93	0.00	29.48	32.94	24.07	11.36	0.70
Student With Disabilities	234	45.30	23.93	16.67	6.41	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	551	28.05	31.69	28.60	9.29	0.36	40.34	32.77	18.04	6.33	0.70
Female	671	20.48	36.77	28.10	13.75	0.30	25.74	33.03	26.54	13.39	0.62
Male	689	24.45	29.99	27.66	15.72	0.29	27.12	30.49	25.47	14.86	0.65
Migrant	*						68.29	22.65	4.88	1.05	0.00
Gap	684	30.79	30.79	26.54	8.94	0.29	40.27	32.04	17.83	6.63	0.77
Non-Gap	676	14.09	35.91	29.23	20.62	0.30	12.28	31.41	34.36	21.85	0.49

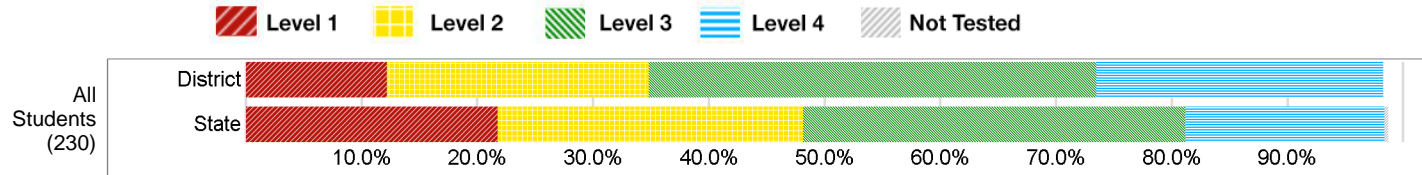
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Meade 46-1

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	230	12.17	22.61	38.70	24.78	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*						38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*						47.84	30.06	15.84	3.32	0.31
Asian	*						32.93	25.15	20.96	17.96	0.00
Black / African American	*						39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	204	11.27	21.08	39.71	26.96	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*						28.57	26.85	28.57	14.78	0.49
Student With Disabilities	47	29.79	21.28	31.91	12.77	0.00	42.52	22.54	18.85	8.17	0.25
English Language Learners	*						51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	97	14.43	25.77	47.42	10.31	0.00	33.85	30.00	25.22	8.37	0.32
Female	89	11.24	24.72	35.96	26.97	0.00	21.80	27.75	33.13	16.15	0.29
Male	141	12.77	21.28	40.43	23.40	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*						58.14	27.91	4.65	2.33	0.00
Gap	126	16.67	26.19	42.86	11.11	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	104	6.73	18.27	33.65	41.35	0.00	7.50	22.57	42.48	27.45	0.26

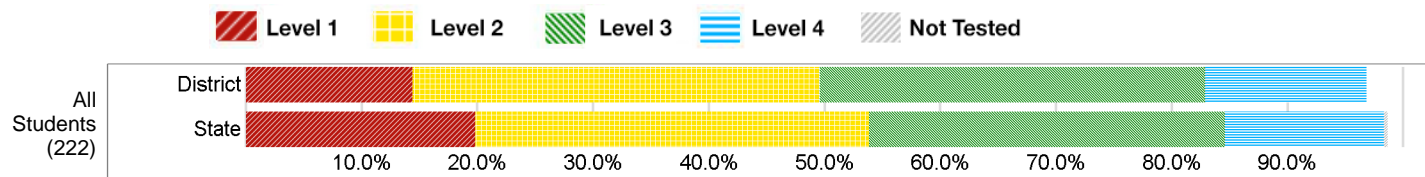
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Meade 46-1

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	222	14.41	35.14	33.33	13.96	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	11	45.45	9.09	45.45	0.00	0.00	31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	11	27.27	54.55	9.09	9.09	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*						28.28	24.14	26.90	19.31	0.00
Black / African American	*						44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*						36.36	18.18	36.36	9.09	0.00
White / Caucasian	185	12.97	34.05	34.05	15.14	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	14	0.00	57.14	28.57	14.29	0.00	18.71	38.01	31.29	10.23	0.29
Student With Disabilities	57	26.32	31.58	17.54	12.28	0.00	43.40	29.95	13.55	4.92	0.10
English Language Learners	*						64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	93	23.66	33.33	29.03	8.60	0.00	31.99	36.97	22.21	6.33	0.30
Female	97	15.46	38.14	30.93	14.43	0.00	19.61	35.53	30.72	12.71	0.35
Male	125	13.60	32.80	35.20	13.60	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*						38.30	48.94	8.51	0.00	0.00
Gap	120	22.50	33.33	28.33	10.00	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	102	4.90	37.25	39.22	18.63	0.00	5.69	30.85	41.37	22.01	0.32

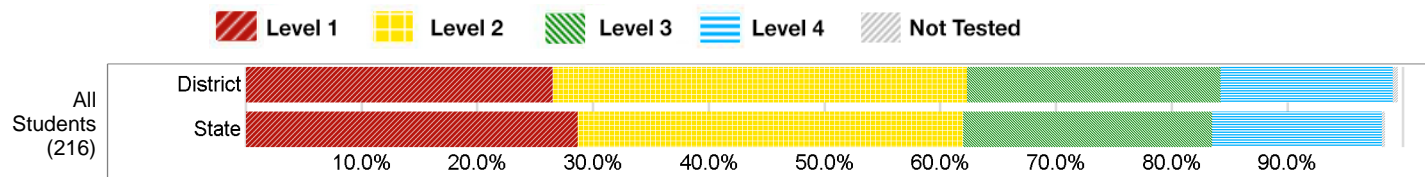
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**Meade 46-1**

**All Assessed: Math Grade 05**



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	216	26.51	35.81	21.86	14.88	0.46	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*						44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	12	41.67	41.67	16.67	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*						32.18	29.31	17.82	20.69	0.00
Black / African American	*						50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*										
White / Caucasian	188	25.13	35.29	23.53	15.51	0.53	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*						33.12	32.80	19.94	10.29	0.32
Student With Disabilities	38	52.63	18.42	21.05	2.63	0.00	55.34	23.35	7.18	4.30	0.23
English Language Learners	*						80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	96	28.42	35.79	23.16	11.58	1.04	42.67	32.94	14.77	6.76	0.19
Female	126	25.60	40.80	22.40	10.40	0.79	29.47	35.46	20.75	13.01	0.37
Male	90	27.78	28.89	21.11	21.11	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*						80.00	14.29	2.86	2.86	0.00
Gap	119	33.05	33.90	21.19	10.17	0.84	42.53	32.50	14.61	6.93	0.24
Non-Gap	97	18.56	38.14	22.68	20.62	0.00	12.62	34.22	29.50	23.60	0.35

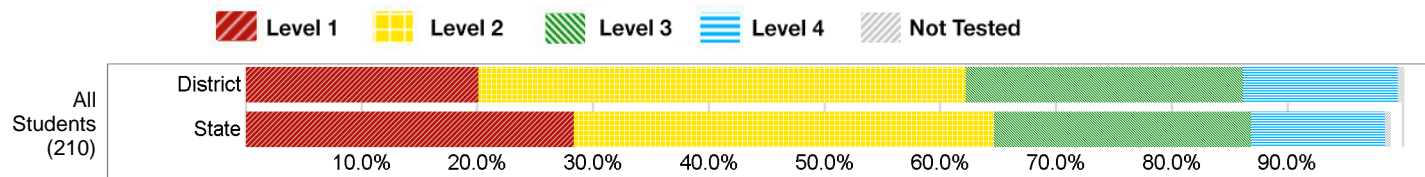
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**All Assessed: Math Grade 06**



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	210	20.10	42.11	23.92	13.40	0.48	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	10	20.00	50.00	20.00	10.00	0.00	42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*						61.15	28.82	6.27	0.84	0.91
Asian	*						41.18	23.53	17.65	15.88	0.00
Black / African American	*						53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*										
White / Caucasian	183	18.13	43.41	24.18	13.74	0.55	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*						32.34	40.00	15.74	9.79	0.42
Student With Disabilities	35	60.00	28.57	8.57	0.00	0.00	59.83	23.28	5.35	1.39	0.96
English Language Learners	*						81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	82	28.05	34.15	26.83	9.76	0.00	43.57	34.68	14.39	5.01	0.55
Female	110	14.55	43.64	29.09	11.82	0.00	26.83	37.51	23.15	11.19	0.48
Male	100	26.26	40.40	18.18	15.15	1.00	29.73	35.13	21.37	11.91	0.54
Migrant	*						78.72	17.02	4.26	0.00	0.00
Gap	102	34.31	31.37	24.51	8.82	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	108	6.54	52.34	23.36	17.76	0.93	11.91	38.28	31.15	18.64	0.42

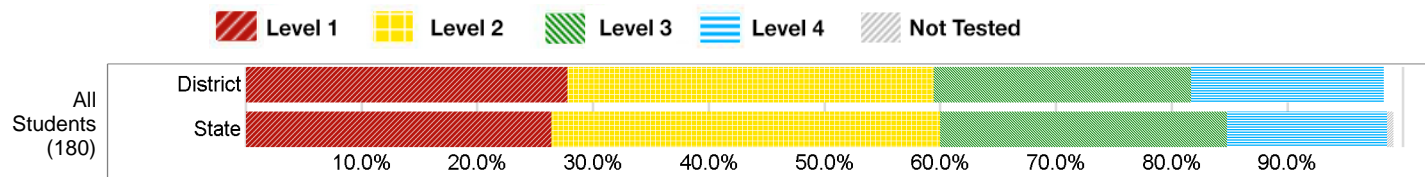
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**Meade 46-1**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	180	27.78	31.67	22.22	16.67	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*						40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*						55.85	31.34	8.03	1.96	1.26
Asian	*						42.07	20.12	18.90	17.68	1.20
Black / African American	*						50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*										
White / Caucasian	163	24.54	33.13	23.93	17.18	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*						34.86	30.73	22.94	10.09	0.00
Student With Disabilities	24	62.50	20.83	0.00	4.17	0.00	62.33	19.43	6.58	1.82	1.48
English Language Learners	*						73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	71	40.85	35.21	11.27	11.27	0.00	42.69	34.88	15.33	5.40	0.73
Female	91	24.18	36.26	19.78	19.78	0.00	26.22	34.61	24.36	13.78	0.53
Male	89	31.46	26.97	24.72	13.48	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*						72.34	17.02	6.38	0.00	0.00
Gap	82	43.90	32.93	9.76	9.76	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	98	14.29	30.61	32.65	22.45	0.00	11.21	33.22	33.77	21.68	0.30

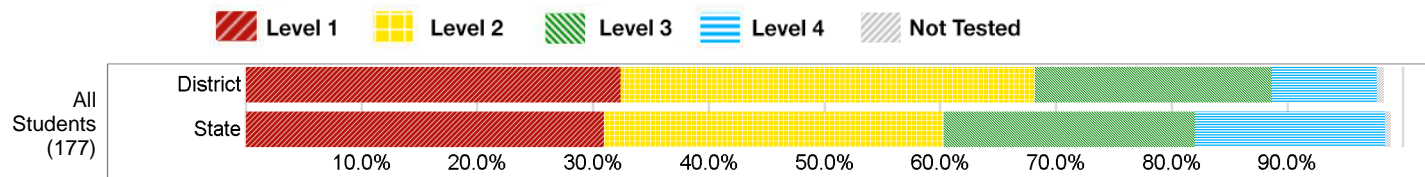
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**Meade 46-1**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	177	32.39	35.80	20.45	9.09	0.56	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*						41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*						61.85	25.04	7.93	3.03	1.32
Asian	*						30.30	21.21	20.61	26.67	0.60
Black / African American	*						50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*						40.00	40.00	10.00	10.00	0.00
White / Caucasian	158	32.48	36.31	19.75	8.92	0.63	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*						34.55	32.98	18.85	11.52	0.52
Student With Disabilities	19	52.63	21.05	10.53	0.00	0.00	67.57	14.83	3.79	2.11	0.92
English Language Learners	*						76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	69	34.78	31.88	21.74	7.25	0.00	46.23	30.04	14.55	6.91	0.56
Female	95	31.91	36.17	21.28	8.51	1.05	28.45	30.79	22.96	16.53	0.52
Male	82	32.93	35.37	19.51	9.76	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*						70.59	17.65	5.88	2.94	0.00
Gap	80	38.75	32.50	18.75	6.25	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	97	27.08	38.54	21.88	11.46	1.03	15.37	30.17	29.20	25.13	0.41

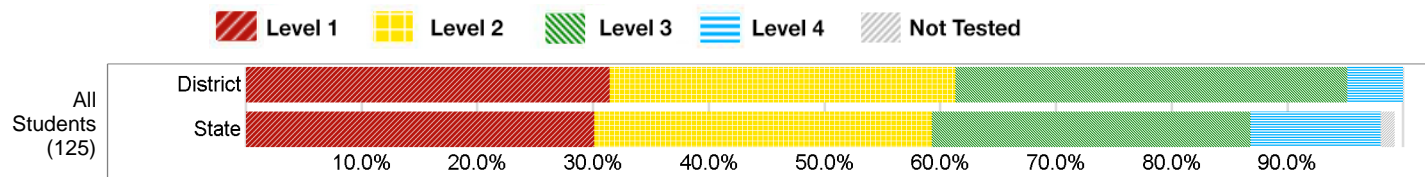
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**Meade 46-1**

**All Assessed: Math Grade 11**



**All Assessed: Math Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	125	31.45	29.84	33.87	4.84	0.80	30.09	29.16	27.57	11.20	1.23
Hispanic / Latino	*						48.80	28.87	16.15	4.12	3.96
American Indian / Alaskan Native	*						57.63	22.73	13.80	1.46	2.53
Asian	*						50.29	21.97	15.03	11.56	1.14
Black / African American	*						48.31	25.12	19.32	2.42	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	115	30.70	29.82	34.21	5.26	0.87	25.67	30.05	29.96	12.66	0.98
Multi-Racial	*						29.37	30.77	25.17	11.19	0.69
Student With Disabilities	14	78.57	14.29	7.14	0.00	0.00	66.18	13.37	3.07	0.67	2.09
English Language Learners	*						86.13	6.57	2.19	0.00	2.84
Economically Disadvantaged	43	35.71	21.43	40.48	2.38	2.33	45.93	27.93	18.09	4.44	2.00
Female	63	19.05	33.33	44.44	3.17	0.00	28.30	29.39	30.79	10.08	1.17
Male	62	44.26	26.23	22.95	6.56	1.61	31.86	28.93	24.35	12.31	1.29
Migrant	*						90.91	9.09	0.00	0.00	0.00
Gap	55	38.89	22.22	37.04	1.85	1.82	47.40	26.70	16.84	4.09	1.93
Non-Gap	70	25.71	35.71	31.43	7.14	0.00	19.91	30.61	33.87	15.37	0.81

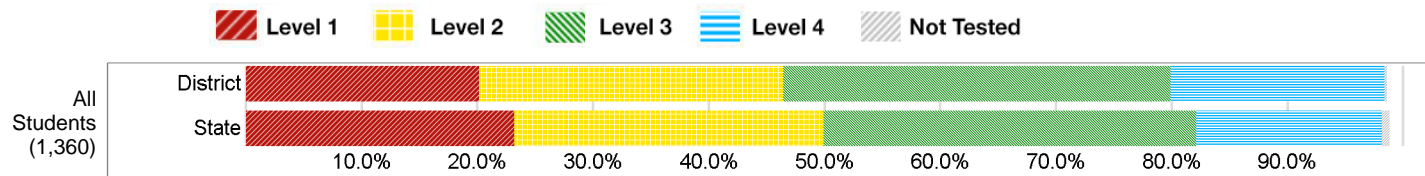
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**Meade 46-1**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	1360	20.12	26.31	33.46	18.50	0.22	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	42	33.33	23.81	33.33	7.14	0.00	34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	61	34.43	29.51	22.95	11.48	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*						31.18	22.45	25.15	17.64	1.97
Black / African American	13	7.69	7.69	53.85	15.38	0.00	34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*						29.09	23.64	30.91	16.36	1.79
White / Caucasian	1196	19.36	26.57	33.28	19.28	0.25	17.62	26.41	35.67	18.89	0.54
Multi-Racial	43	11.63	25.58	46.51	16.28	0.00	28.11	26.65	30.22	12.97	0.64
Student With Disabilities	234	44.02	24.36	17.95	5.98	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	551	25.27	26.91	33.27	12.00	0.18	36.33	28.89	24.04	7.81	0.84
Female	671	15.52	24.78	36.87	21.79	0.15	18.54	25.35	35.29	19.34	0.68
Male	689	24.60	27.80	30.13	15.28	0.29	27.66	28.04	29.24	12.81	0.72
Migrant	*						62.82	15.52	9.75	1.44	3.48
Gap	684	27.96	26.65	30.89	11.42	0.15	36.44	28.67	23.44	7.86	0.91
Non-Gap	676	12.17	25.96	36.05	25.67	0.30	9.66	24.74	41.15	24.33	0.49

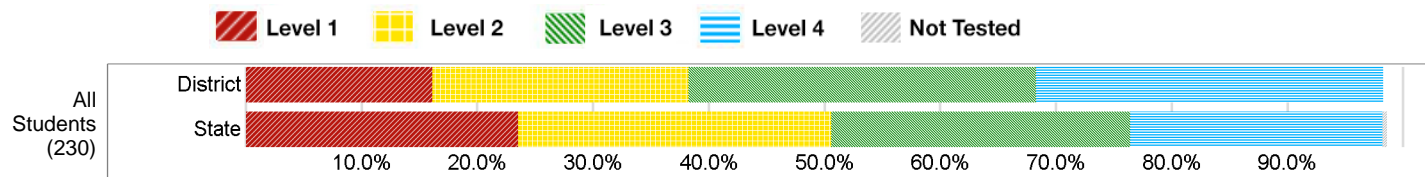
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**Meade 46-1**

**All Assessed: ELA Grade 03**



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	230	16.09	22.17	30.00	30.00	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*						37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*						49.54	30.26	12.15	5.19	0.46
Asian	*						22.22	25.31	24.69	21.60	2.99
Black / African American	*						36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*										
White / Caucasian	204	14.71	21.08	32.35	30.88	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*						29.48	30.22	19.90	18.92	0.25
Student With Disabilities	47	27.66	19.15	38.30	10.64	0.00	45.37	24.80	13.53	8.37	0.25
English Language Learners	*						44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	97	18.56	22.68	36.08	20.62	0.00	35.37	29.58	20.34	11.87	0.55
Female	89	11.24	21.35	26.97	39.33	0.00	20.11	26.69	26.89	25.03	0.37
Male	141	19.15	22.70	31.91	24.11	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*						45.95	18.92	13.51	2.70	13.95
Gap	126	19.84	23.81	35.71	17.46	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	104	11.54	20.19	23.08	45.19	0.00	9.59	23.49	33.16	33.69	0.24

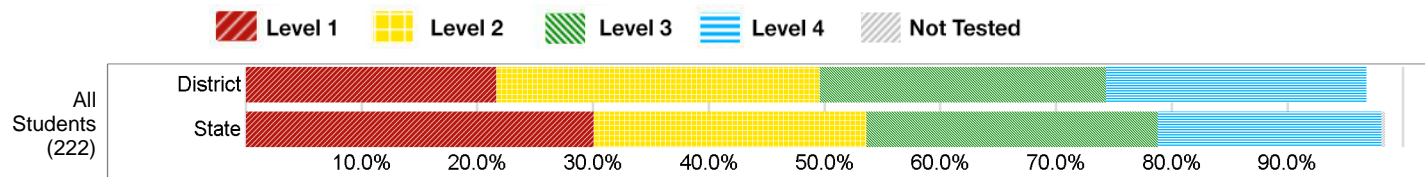
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Meade 46-1

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	222	21.62	27.93	24.77	22.52	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	11	36.36	27.27	18.18	18.18	0.00	42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	11	18.18	18.18	36.36	27.27	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*						34.72	18.06	18.75	25.00	0.69
Black / African American	*						40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*						36.36	27.27	18.18	18.18	0.00
White / Caucasian	185	21.62	28.65	22.70	23.24	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	14	7.14	28.57	50.00	14.29	0.00	29.82	21.93	31.87	14.62	0.29
Student With Disabilities	57	36.84	26.32	12.28	12.28	0.00	56.02	18.74	11.22	5.59	0.15
English Language Learners	*						64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	93	26.88	29.03	25.81	12.90	0.00	43.89	23.94	19.60	9.51	0.41
Female	97	21.65	23.71	26.80	26.80	0.00	25.43	23.65	26.43	22.89	0.35
Male	125	21.60	31.20	23.20	19.20	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*						48.94	12.77	23.40	0.00	0.00
Gap	120	28.33	27.50	23.33	15.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	102	13.73	28.43	26.47	31.37	0.00	13.61	23.26	32.38	30.72	0.34

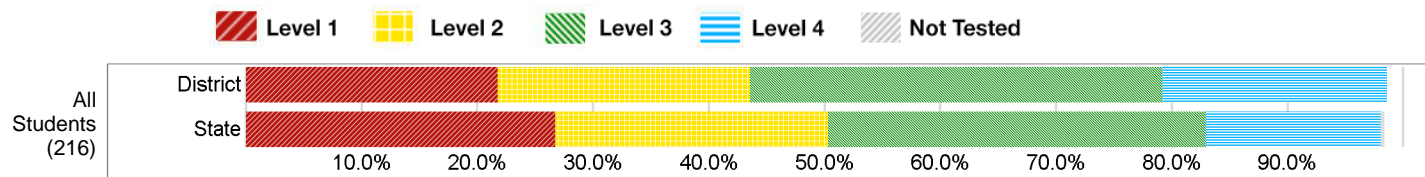
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**Meade 46-1**

**All Assessed: ELA Grade 05**



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	216	21.76	21.76	35.65	19.44	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*						38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	12	25.00	41.67	33.33	0.00	0.00	55.94	22.11	15.89	3.62	0.39
Asian	*						24.56	24.56	30.99	18.13	1.72
Black / African American	*						36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*										
White / Caucasian	188	22.87	21.28	34.57	20.21	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*						31.51	24.76	30.23	9.97	0.32
Student With Disabilities	38	50.00	18.42	23.68	2.63	0.00	56.92	17.81	12.15	3.28	0.23
English Language Learners	*						68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	96	27.08	22.92	36.46	11.46	0.00	40.00	24.32	24.98	7.69	0.28
Female	126	19.05	22.22	36.51	20.63	0.00	22.75	22.11	35.40	18.27	0.41
Male	90	25.56	21.11	34.44	17.78	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*						67.65	17.65	5.88	5.88	2.86
Gap	119	30.25	23.53	32.77	10.92	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	97	11.34	19.59	39.18	29.90	0.00	11.19	22.50	42.26	23.96	0.39

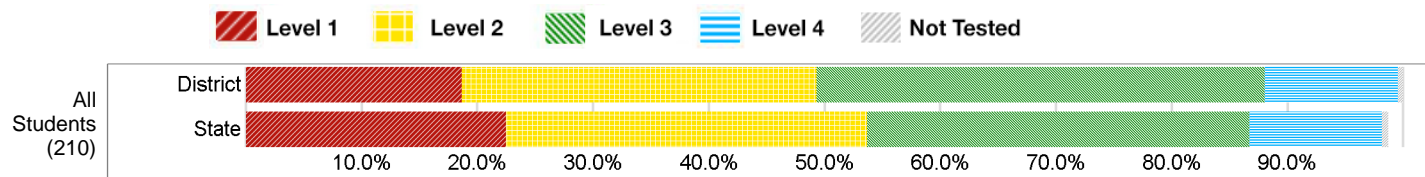
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Meade 46-1

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	210	18.66	30.62	38.76	11.48	0.48	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	10	30.00	20.00	50.00	0.00	0.00	30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*						51.17	30.72	14.02	1.34	0.83
Asian	*						32.53	24.10	21.69	18.67	2.35
Black / African American	*						31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*										
White / Caucasian	183	16.48	31.87	38.46	12.64	0.55	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*						29.79	28.51	32.34	7.23	0.42
Student With Disabilities	35	45.71	40.00	8.57	2.86	0.00	53.44	26.62	8.90	1.04	0.96
English Language Learners	*						61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	82	26.83	31.71	34.15	6.10	0.00	34.99	33.15	23.67	5.31	0.67
Female	110	16.36	25.45	42.73	14.55	0.00	17.80	29.10	37.14	14.42	0.53
Male	100	21.21	36.36	34.34	8.08	1.00	26.90	33.19	29.12	8.67	0.58
Migrant	*						67.39	17.39	4.35	2.17	2.13
Gap	102	29.41	32.35	31.37	5.88	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	108	8.41	28.97	45.79	16.82	0.93	8.74	29.16	43.65	18.40	0.40

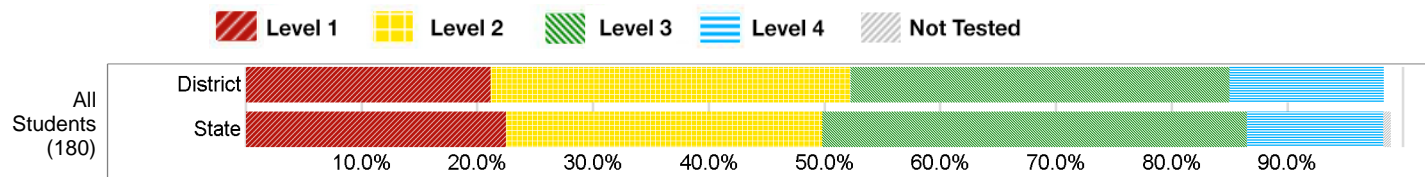
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Meade 46-1**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	180	21.11	31.11	32.78	13.33	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*						32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*						49.15	28.21	18.29	1.71	1.35
Asian	*						31.68	25.47	23.60	13.04	3.01
Black / African American	*						34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*										
White / Caucasian	163	19.02	31.90	33.74	14.11	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*						30.28	26.15	33.49	9.17	0.00
Student With Disabilities	24	62.50	16.67	8.33	0.00	0.00	58.24	20.84	9.83	1.35	1.41
English Language Learners	*						61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	71	30.99	29.58	29.58	8.45	0.00	36.95	30.28	25.50	4.91	0.94
Female	91	13.19	31.87	38.46	16.48	0.00	18.07	24.86	40.81	14.86	0.64
Male	89	29.21	30.34	26.97	10.11	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*						57.78	20.00	6.67	0.00	4.26
Gap	82	35.37	26.83	26.83	7.32	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	98	9.18	34.69	37.76	18.37	0.00	8.74	25.30	47.49	18.26	0.33

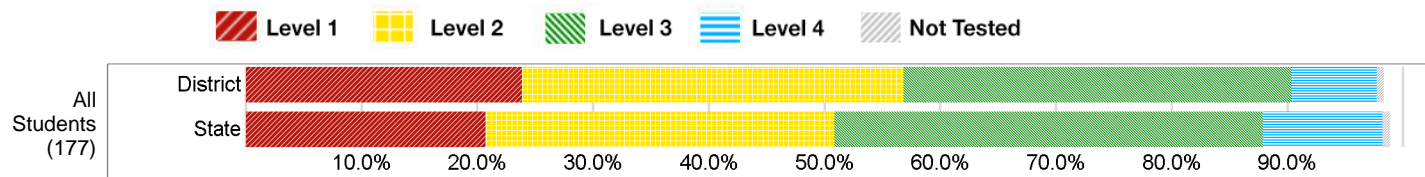
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Meade 46-1**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	177	23.86	32.95	33.52	7.39	0.56	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*						25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*						42.25	34.05	19.16	2.32	1.32
Asian	*						28.22	22.70	33.13	12.88	1.81
Black / African American	*						32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*						40.00	10.00	40.00	10.00	0.00
White / Caucasian	158	24.20	33.76	31.21	8.28	0.63	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*						21.99	29.32	40.31	6.28	0.52
Student With Disabilities	19	47.37	26.32	10.53	0.00	0.00	57.01	22.97	7.77	0.59	1.17
English Language Learners	*						59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	69	26.09	34.78	31.88	2.90	0.00	32.05	33.54	27.56	4.03	0.78
Female	95	14.89	34.04	39.36	9.57	1.05	14.42	28.86	42.03	13.15	0.68
Male	82	34.15	31.71	26.83	4.88	0.00	26.62	31.37	32.30	7.66	0.68
Migrant	*						67.65	14.71	11.76	0.00	0.00
Gap	80	28.75	35.00	30.00	2.50	0.00	33.52	32.93	26.01	3.93	0.96
Non-Gap	97	19.79	31.25	36.46	11.46	1.03	8.80	27.58	47.25	16.26	0.41

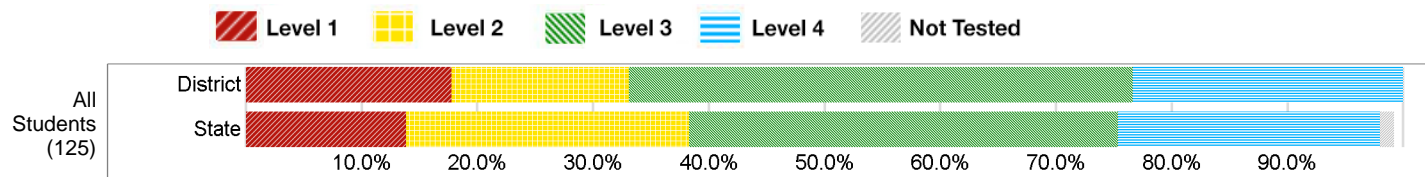
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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**Meade 46-1**

**All Assessed: ELA Grade 11**



**All Assessed: ELA Grade 11 - Data Matrix**

	Number Students	District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	125	17.74	15.32	43.55	23.39	0.80	13.83	24.45	37.09	22.62	1.22
Hispanic / Latino	*						21.31	28.52	35.74	10.31	3.96
American Indian / Alaskan Native	*						28.04	32.25	29.34	5.83	2.37
Asian	*						43.35	17.34	23.12	15.03	1.14
Black / African American	*						24.64	28.99	34.30	7.25	1.90
Native Hawaiian / Pacific Islander	*										
White / Caucasian	115	16.67	15.79	43.86	23.68	0.87	11.09	23.54	38.39	25.38	0.98
Multi-Racial	*						14.69	26.57	33.57	22.38	0.69
Student With Disabilities	14	71.43	21.43	7.14	0.00	0.00	43.58	28.21	10.16	1.20	2.09
English Language Learners	*						78.10	10.95	1.46	0.00	2.84
Economically Disadvantaged	43	19.05	14.29	42.86	23.81	2.33	24.00	28.83	31.65	11.83	1.96
Female	63	7.94	11.11	50.79	30.16	0.00	8.73	22.05	40.72	27.10	1.19
Male	62	27.87	19.67	36.07	16.39	1.61	18.93	26.85	33.47	18.14	1.24
Migrant	*						93.94	6.06	0.00	0.00	0.00
Gap	55	25.93	14.81	38.89	20.37	1.82	25.50	28.73	30.06	10.65	1.93
Non-Gap	70	11.43	15.71	47.14	25.71	0.00	6.98	21.94	41.22	29.64	0.80

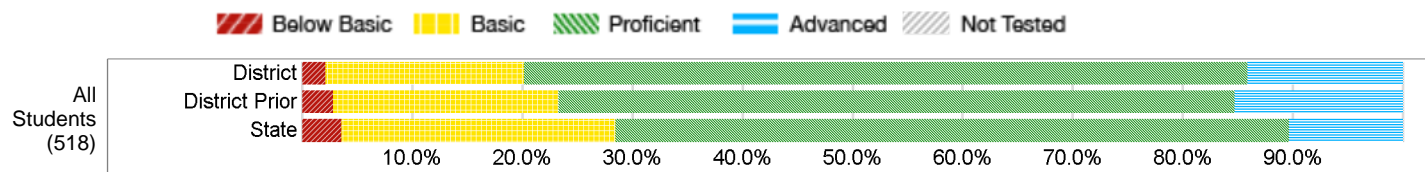
N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Meade 46-1

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	518	2.13	18.02	65.70	14.15	0.39	2.82	20.46	61.38	15.34	0.18	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	13	0.00	23.08	61.54	15.38	0.00	0.00	15.38	84.62	0.00	0.00	6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	24	4.17	25.00	62.50	8.33	0.00	3.57	46.43	42.86	7.14	0.00	11.46	48.25	38.39	1.90	3.42
Asian	*											11.87	31.71	46.89	9.53	1.15
Black / African American	*											10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*											8.70	26.09	56.52	8.70	4.17
White / Caucasian	461	1.96	18.08	65.80	14.16	0.43	2.96	18.93	61.74	16.37	0.20	1.89	20.46	65.57	12.09	1.04
Multi-Racial	10	0.00	10.00	70.00	20.00	0.00						4.02	25.85	61.61	8.51	1.67
Student With Disabilities	71	8.45	38.03	46.48	7.04	0.00	10.00	50.00	32.86	7.14	0.00	11.92	45.16	36.62	6.30	1.99
English Language Learners	*											25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	208	3.40	18.45	66.02	12.14	0.96	3.85	22.12	57.21	16.83	0.48	6.93	35.84	51.87	5.35	2.01
Female	284	2.47	16.25	72.79	8.48	0.35	2.96	20.74	62.96	13.33	0.00	3.46	26.31	62.61	7.63	1.31
Male	234	1.72	20.17	57.08	21.03	0.43	2.69	20.20	59.93	17.17	0.34	3.70	23.52	59.73	13.05	1.42
Migrant	*											38.61	45.54	14.85	0.99	1.94
Gap	254	3.57	21.03	63.49	11.90	0.79	3.60	28.00	53.20	15.20	0.40	6.98	36.10	51.37	5.55	2.00
Non-Gap	264	0.76	15.15	67.80	16.29	0.00	2.21	14.51	67.82	15.46	0.00	0.60	15.04	69.72	14.65	0.80

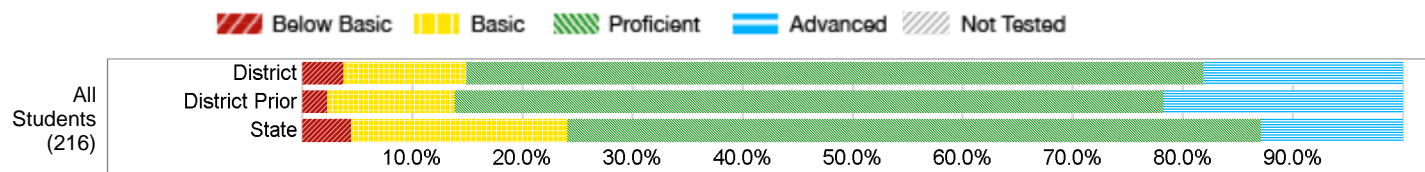
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Meade 46-1

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas.	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	216	3.72	11.16	66.98	18.14	0.46	2.31	11.57	64.35	21.76	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*											6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	12	8.33	8.33	75.00	8.33	0.00						15.24	41.17	40.92	2.67	3.29
Asian	*											5.75	28.16	53.45	12.64	0.00
Black / African American	*											11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	188	3.21	11.76	66.84	18.18	0.53	2.62	10.47	63.87	23.04	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*											5.47	21.22	63.02	10.29	0.32
Student With Disabilities	38	15.79	23.68	47.37	13.16	0.00	6.45	41.94	38.71	12.90	0.00	11.76	33.73	45.61	8.90	1.18
English Language Learners	*											23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	96	5.26	12.63	67.37	14.74	1.04	2.35	12.94	61.18	23.53	0.00	8.28	30.00	54.79	6.93	1.24
Female	126	4.80	12.00	71.20	12.00	0.79	3.67	11.93	65.14	19.27	0.00	4.78	21.95	63.97	9.31	0.91
Male	90	2.22	10.00	61.11	26.67	0.00	0.93	11.21	63.55	24.30	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*											28.57	40.00	31.43	0.00	0.00
Gap	119	5.93	14.41	64.41	15.25	0.84	2.94	17.65	56.86	22.55	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	97	1.03	7.22	70.10	21.65	0.00	1.75	6.14	71.05	21.05	0.00	0.44	9.12	71.32	19.12	0.46

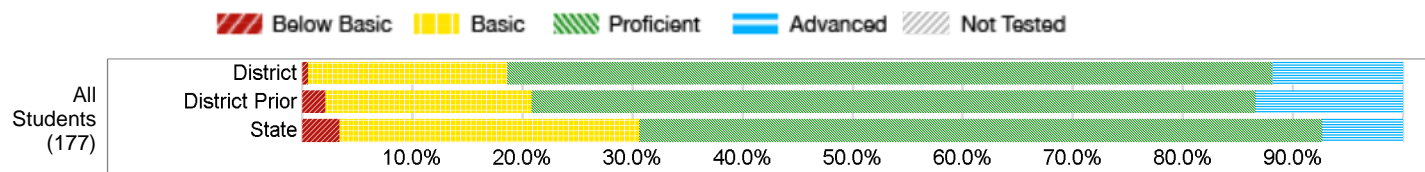
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Meade 46-1

All Assessed: Science Grade 08



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	177	0.56	18.08	69.49	11.86	0.00	2.14	18.72	65.78	13.37	0.53	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*											5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*						7.69	38.46	53.85	0.00	0.00	10.32	53.05	35.37	1.26	2.02
Asian	*											12.20	28.66	50.61	8.54	1.20
Black / African American	*											11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*											20.00	20.00	50.00	10.00	0.00
White / Caucasian	158	0.63	17.72	69.62	12.03	0.00	1.80	16.77	66.47	14.97	0.60	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*											3.17	29.10	63.49	4.23	1.56
Student With Disabilities	19	0.00	31.58	68.42	0.00	0.00	17.39	47.83	30.43	4.35	0.00	12.27	52.88	31.81	3.05	1.34
English Language Learners	*											22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	69	1.45	18.84	69.57	10.14	0.00	5.26	22.37	61.84	10.53	1.30	6.23	39.22	51.14	3.40	1.40
Female	95	1.05	17.89	75.79	5.26	0.00	2.22	20.00	65.56	12.22	0.00	3.19	28.20	62.84	5.77	0.81
Male	82	0.00	18.29	62.20	19.51	0.00	2.06	17.53	65.98	14.43	1.02	3.54	26.34	61.22	8.89	1.03
Migrant	*											44.12	41.18	11.76	2.94	0.00
Gap	80	1.25	20.00	70.00	8.75	0.00	4.49	30.34	56.18	8.99	1.11	6.55	39.91	50.19	3.35	1.40
Non-Gap	97	0.00	16.49	69.07	14.43	0.00	0.00	8.16	74.49	17.35	0.00	0.43	15.50	72.96	11.10	0.47

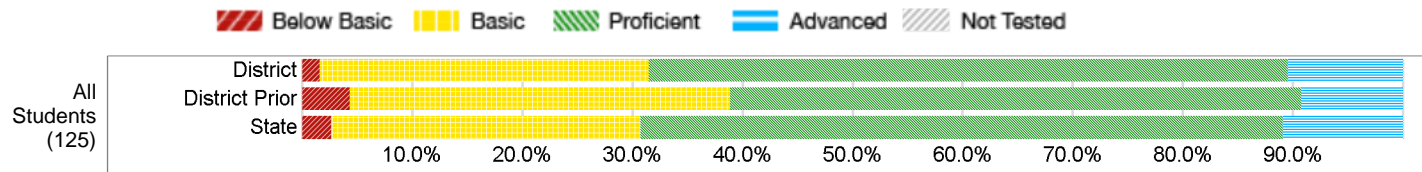
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Meade 46-1

All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year					District Prior Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	125	1.61	29.84	58.06	10.48	0.80	4.32	34.57	51.85	9.26	0.00	2.66	28.05	58.34	10.95	1.50
Hispanic / Latino	*											5.80	37.20	51.54	5.46	3.30
American Indian / Alaskan Native	*											6.09	52.96	39.31	1.64	3.80
Asian	*											17.44	37.79	37.21	7.56	1.71
Black / African American	*											6.37	45.59	43.63	4.41	3.32
Native Hawaiian / Pacific Islander	*															
White / Caucasian	115	1.75	28.95	58.77	10.53	0.87	4.76	32.65	53.06	9.52	0.00	1.72	24.51	61.45	12.32	1.14
Multi-Racial	*											2.11	31.69	55.63	10.56	1.39
Student With Disabilities	14	0.00	85.71	14.29	0.00	0.00	6.25	68.75	25.00	0.00	0.00	11.51	59.84	23.43	5.22	2.23
English Language Learners	*											37.59	54.89	5.26	2.26	5.67
Economically Disadvantaged	43	2.38	30.95	57.14	9.52	2.33	4.35	39.13	41.30	15.22	0.00	5.56	40.60	48.18	5.65	2.69
Female	63	0.00	22.22	71.43	6.35	0.00	2.86	35.71	55.71	5.71	0.00	2.05	29.18	60.93	7.83	1.39
Male	62	3.28	37.70	44.26	14.75	1.61	5.43	33.70	48.91	11.96	0.00	3.26	26.93	55.76	14.06	1.60
Migrant	*											45.16	54.84	0.00	0.00	6.06
Gap	55	1.85	37.04	51.85	9.26	1.82	3.45	43.10	41.38	12.07	0.00	5.93	42.48	46.17	5.42	2.48
Non-Gap	70	1.43	24.29	62.86	11.43	0.00	4.81	29.81	57.69	7.69	0.00	0.74	19.62	65.47	14.17	0.91

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## Meade 46-1

### NAEP Overview

#### South Dakota Results for NAEP 2013

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4<sup>th</sup> and 8<sup>th</sup> graders in every state. The most recent NAEP data available are for the 2013 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's assessment, Smarter Balanced, or its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

#### Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from DSTEP and Smarter Balanced rates since NAEP does not allow all the accommodations used by DSTEP or Smarter Balanced. Students taking DSTEP-A or NCSC do not participate in NAEP.

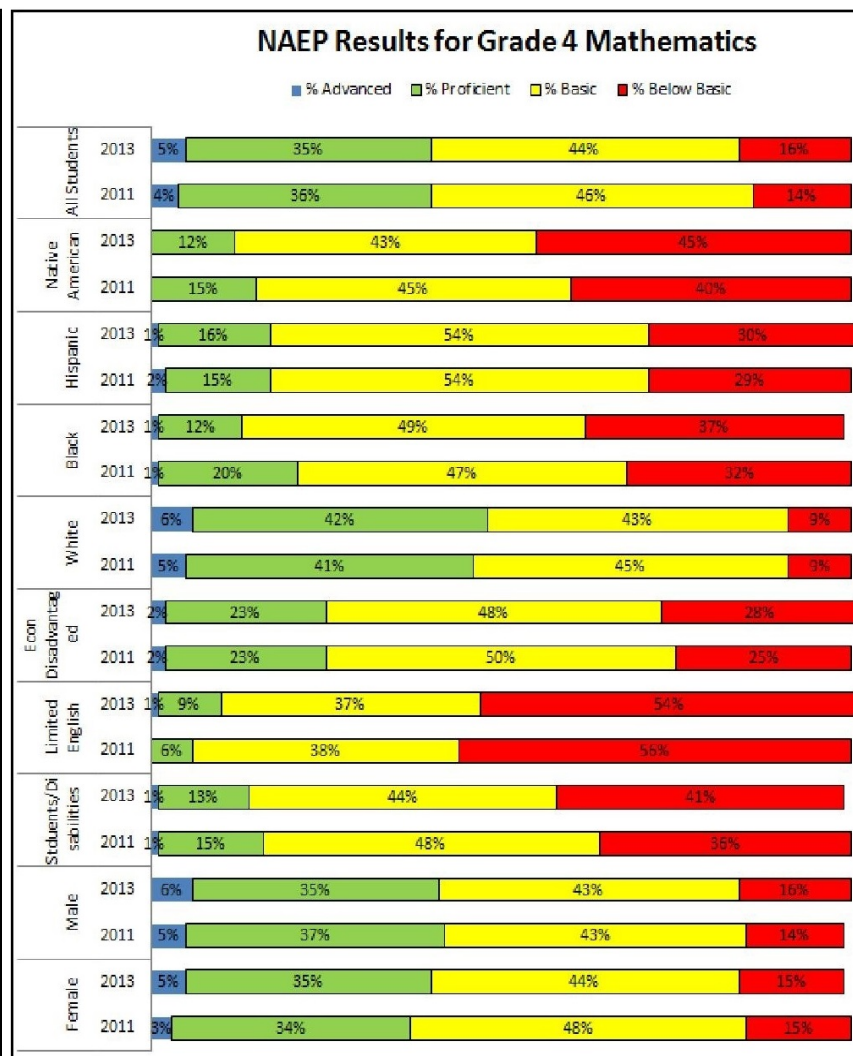
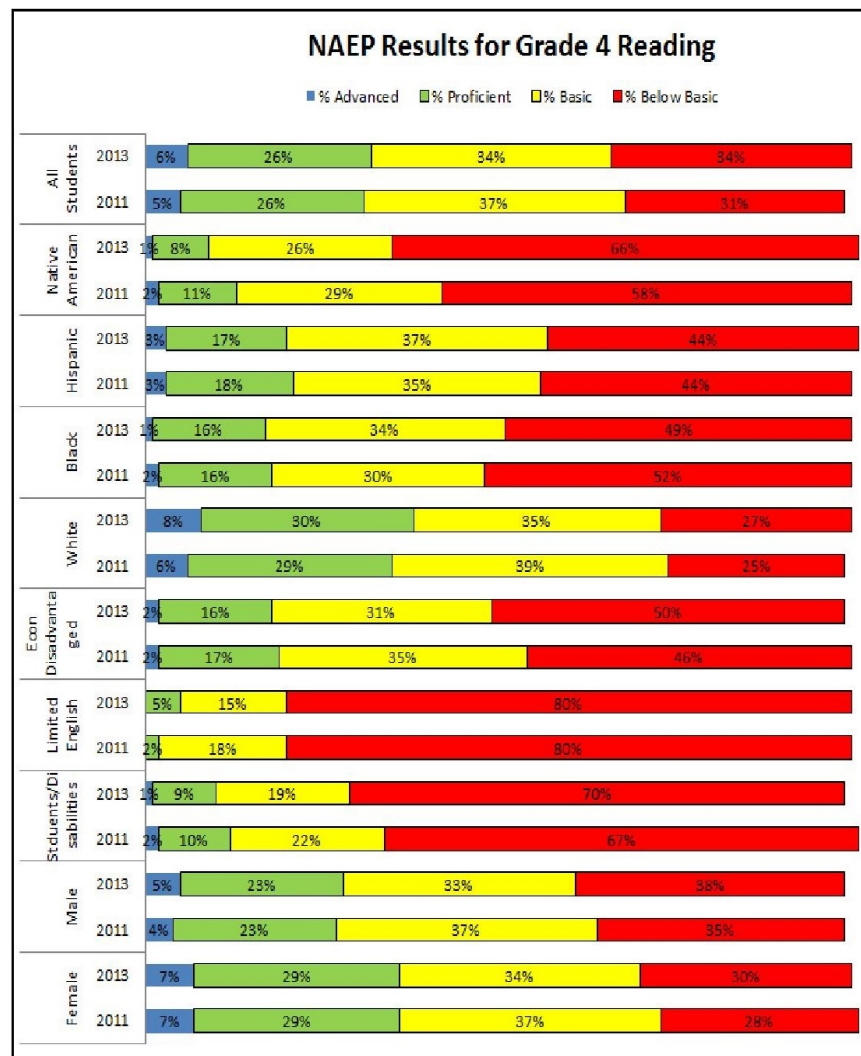
Students with Disabilities	Reading	Mathematics
Grade 4	87%	91%
Grade 8	78%	89%

Limited English Proficient	Reading	Mathematics
Grade 4	92%	98%
Grade 8	78%	91%

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Michael Rickert at [Michael.Rickert@state.sd.us](mailto:Michael.Rickert@state.sd.us)

Meade 46-1

NAEP Performance - Grade 4



Meade 46-1

NAEP Performance - Grade 8

